

Name: Tasha Hunt		Grading Quarter: 1	Week Beginning: September 4, 2023
School Year: 2023		Subject: World History	
Monday	Notes:	NO SCHOOL  LABOR DAY	Academic Standards:
Tuesday	Notes:	<p><b>Learning Objective:</b> SWBAT identify the causes &amp; effects of the Reformation &amp; Counter-Reformation</p> <p><b>Lesson Overview</b></p> <p>Warm-up: Review Art from the Renaissance</p> <p>Lecture/Notes: Reformation</p> <p>Closing: Snowball</p> <p><b>Academic Standards:</b> History HS.H1.1 Explain the process of state-building, expansion, and dissolution. HS.H1.2 Explain and compare how social, cultural, and environmental factors influenced state-building, expansion, and dissolution. HS.H1.3 Evaluate the consequences that resulted from civilizational and cultural interactions. HS.H1.5 Explain how religions and belief systems have affected the origins of societies. HS.H1.7 Analyze how technological innovation and trade has affected economic development and transformed societies. HS.H2.1 Explain multiple causes of conflict. HS.H2.2 Analyze approaches to conflict management and resolution. HS.H2.3 Evaluate the short- and long- term impacts of conflicts and their resolutions. HS.H3.1 Analyze how societies, leaders, institutions, and organizations respond to societal needs and changes. HS.H3.2 Analyze how ideologies, religion, and belief systems have influenced economic, political, and social institutions over time. HS.H3.3 Compare the ways in which economic philosophies influenced political, economic, and social developments. HS.H3.4 Evaluate how societies have balanced individual freedoms, responsibilities, and human dignity versus the common good. HS.H4.2 Explain how artistic, philosophical, and scientific ideas have developed and shaped society and institutions. HS.H4.3 Examine how access to information and technology has been used to influence society.</p>	

Wednesday	Notes:	<p><b>Learning Objective:</b> Students will gain a deeper understanding of the key events, figures, and ideas of the Reformation by creating and performing skits that highlight different aspects of this historical movement.</p> <p><b>Lesson Overview:</b> Warm-up: Review key figures and points of the Reformation</p> <p>Group Activity: Rehearsal for Reformation Skits</p> <p>Performance of Reformation Skits</p> <p>Closing: Awards Best costume Best performance Most entertaining</p> <p><b>Academic Standards:</b> History HS.H1.1 Explain the process of state-building, expansion, and dissolution. HS.H1.2 Explain and compare how social, cultural, and environmental factors influenced state-building, expansion, and dissolution. HS.H1.3 Evaluate the consequences that resulted from civilizational and cultural interactions. HS.H1.5 Explain how religions and belief systems have affected the origins of societies. HS.H1.7 Analyze how technological innovation and trade has affected economic development and transformed societies. HS.H2.1 Explain multiple causes of conflict. HS.H2.2 Analyze approaches to conflict management and resolution. HS.H2.3 Evaluate the short- and long- term impacts of conflicts and their resolutions. HS.H3.1 Analyze how societies, leaders, institutions, and organizations respond to societal needs and changes. HS.H3.2 Analyze how ideologies, religion, and belief systems have influenced economic, political, and social institutions over time. HS.H3.3 Compare the ways in which economic philosophies influenced political, economic, and social developments. HS.H3.4 Evaluate how societies have balanced individual freedoms, responsibilities, and human dignity versus the common good. HS.H4.2 Explain how artistic, philosophical, and scientific ideas have developed and shaped society and institutions. HS.H4.3 Examine how access to information and technology has been used to influence society.</p>	
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Thursday	Notes:	<p><b>Learning Objective:</b>  SWBAT Recognize the significant scientists and philosophers of the Scientific Revolution, such as Galileo Galilei, Nicolaus Copernicus, Johannes Kepler, and Isaac Newton.</p> <p><b>Lesson Overview:</b>  Notes: Scientific Revolution  Closing: Who am I?  Newton, Copernicus, Kepler, etc.</p> <p><b>Academic Standards:</b>  History HS.H1.1 Explain the process of state-building, expansion, and dissolution. HS.H1.2 Explain and compare how social, cultural, and environmental factors influenced state-building, expansion, and dissolution. HS.H1.3 Evaluate the consequences that resulted from civilizational and cultural interactions. HS.H1.5 Explain how religions and belief systems have affected the origins of societies. HS.H1.7 Analyze how technological innovation and trade has affected economic development and transformed societies. HS.H2.1 Explain multiple causes of conflict. HS.H2.2 Analyze approaches to conflict management and resolution. HS.H2.3 Evaluate the short- and long- term impacts of conflicts and their resolutions. HS.H3.1 Analyze how societies, leaders, institutions, and organizations respond to societal needs and changes. HS.H3.2 Analyze how ideologies, religion, and belief systems have influenced economic, political, and social institutions over time. HS.H3.3 Compare the ways in which economic philosophies influenced political, economic, and social developments. HS.H3.4 Evaluate how societies have balanced individual freedoms, responsibilities, and human dignity versus the common good. HS.H4.2 Explain how artistic, philosophical, and scientific ideas have developed and shaped society and institutions. HS.H4.3 Examine how access to information and technology has been used to influence society.</p>	
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Friday	Notes:	<p><b>Learning Objective:</b> SWBAT Recognize the significant scientists and philosophers of the Scientific Revolution, such as Galileo Galilei, Nicolaus Copernicus, Johannes Kepler, and Isaac Newton.</p> <p><b>Lesson Overview:</b> Group Activity: Scientific Revolution Stations</p> <p>Closing: Meet with your 6 ' o'clock partner. Discuss 3 new things you learned today</p> <p><b>Academic Standards:</b> History HS.H1.1 Explain the process of state-building, expansion, and dissolution. HS.H1.2 Explain and compare how social, cultural, and environmental factors influenced state-building, expansion, and dissolution. HS.H1.3 Evaluate the consequences that resulted from civilizational and cultural interactions. HS.H1.5 Explain how religions and belief systems have affected the origins of societies. HS.H1.7 Analyze how technological innovation and trade has affected economic development and transformed societies. HS.H2.1 Explain multiple causes of conflict. HS.H2.2 Analyze approaches to conflict management and resolution. HS.H2.3 Evaluate the short- and long- term impacts of conflicts and their resolutions. HS.H3.1 Analyze how societies, leaders, institutions, and organizations respond to societal needs and changes. HS.H3.2 Analyze how ideologies, religion, and belief systems have influenced economic, political, and social institutions over time. HS.H3.3 Compare the ways in which economic philosophies influenced political, economic, and social developments. HS.H3.4 Evaluate how societies have balanced individual freedoms, responsibilities, and human dignity versus the common good. HS.H4.2 Explain how artistic, philosophical, and scientific ideas have developed and shaped society and institutions. HS.H4.3 Examine how access to information and technology has been used to influence society.</p>	
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